

DON'T HAVE THE OPPORTUNITY TO VIOLATE YOUR BOUNDARIES

DENIED ACCESS

NOT LOOKING FOR FREQUENCY

- 1 - NEVER VIOLATE YOUR BOUNDARIES
- 2 - PASSED your 3rd Level Test
- 3 - PASSED your 2nd Level Test

THEY DO NOT HAVE ACCESS TO YOU

Mothers DO NOT HAVE A "FREE PASS"

3 MONTH (With Vet) - 2 YEAR

Harmless "Gossip" Test  
"Secret" Test

NEVER HAVE TO GIVE YOUR LIST OF DISCOMFORTS.

2 years

VIP BACK STAGE PASS

VETTING MANDATORY

Strangers

Acquaintance

Co-Worker

3rd Level (Applications)

2nd Level

1ST Level

Intimacy

Privilege

YOU

Genie Bottle  
I of I

You of I

Circle of Trust

LOCATION +> Ethics +> Qualities +> Interests = Candidate

Are they your Ethic?  
Do you have your QUALITIES?  
Do they share your INTERESTS?

Interests

Respect for Animals,  
View Animals as their Equal

Your Qualities  
That you have

Your Qualities  
That you have  
That you WANT  
to share

Your Interests  
That you have

Your Interests  
That you have  
That you WANT  
to share

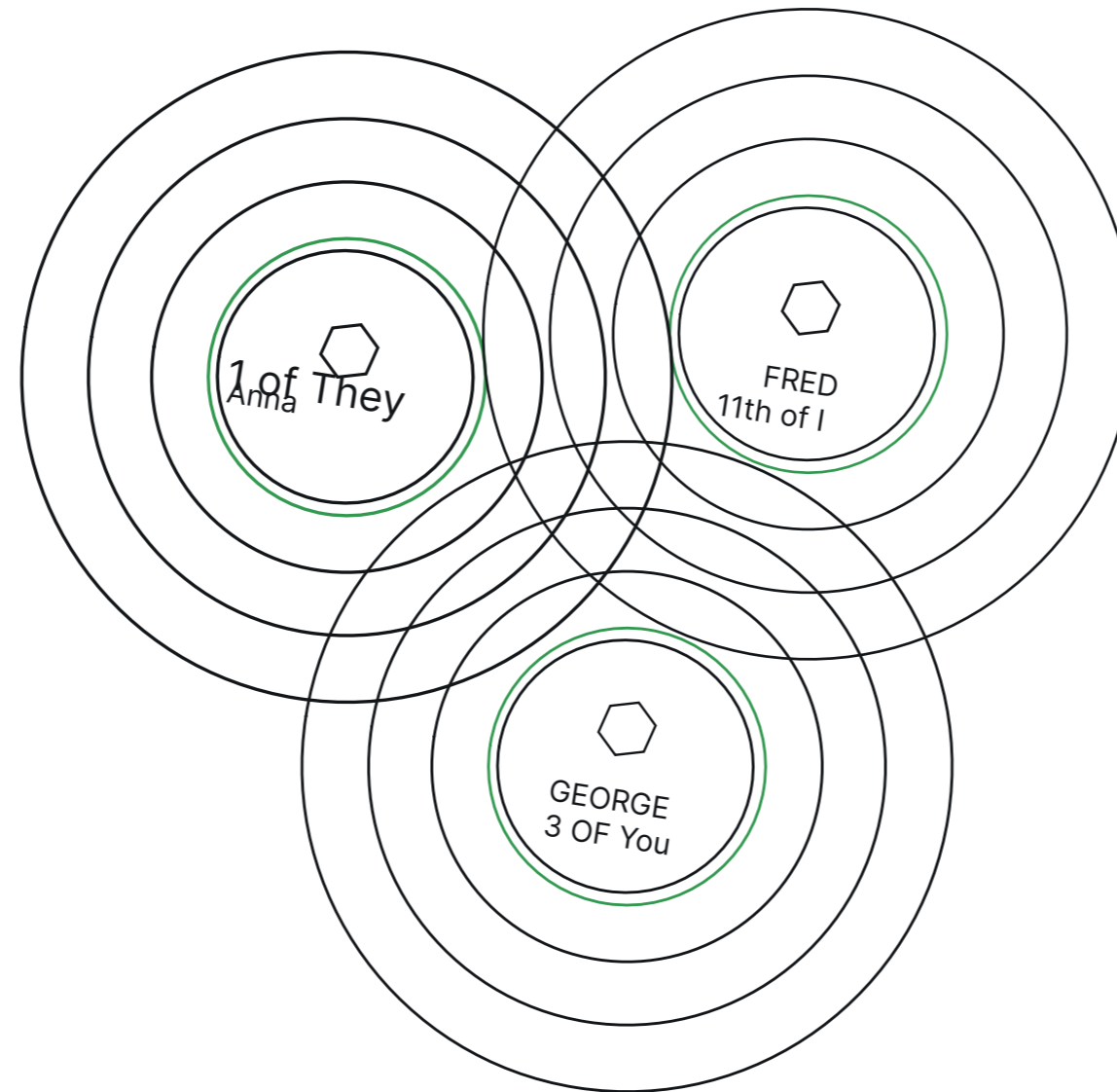
7th of I OF I

NO HIERARCHY AT ALL  
Sharing Conversation  
Compassionate FORESIGHT  
EMOTIONAL FLUIDITY  
LOGICAL

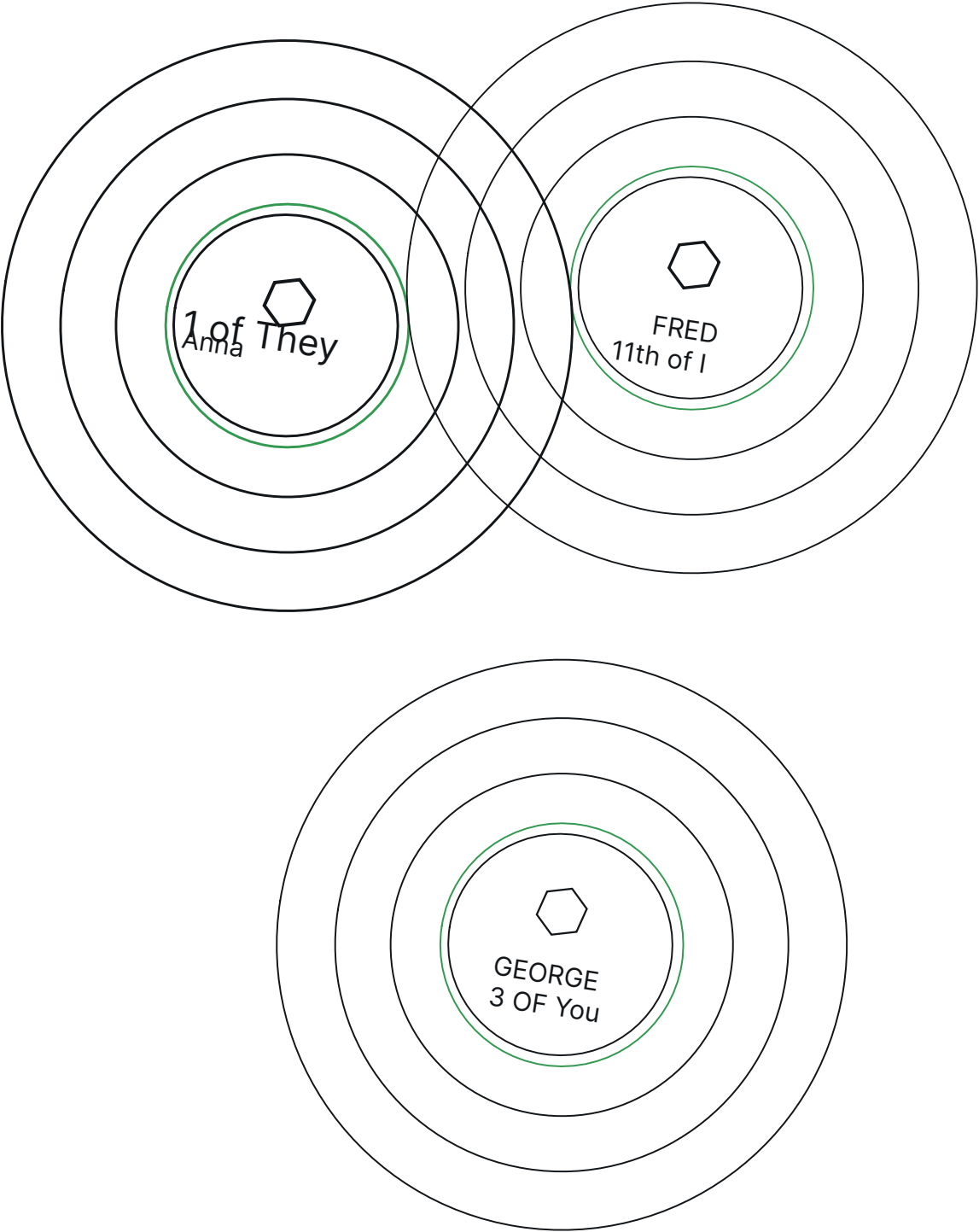
11th+ of the I of I

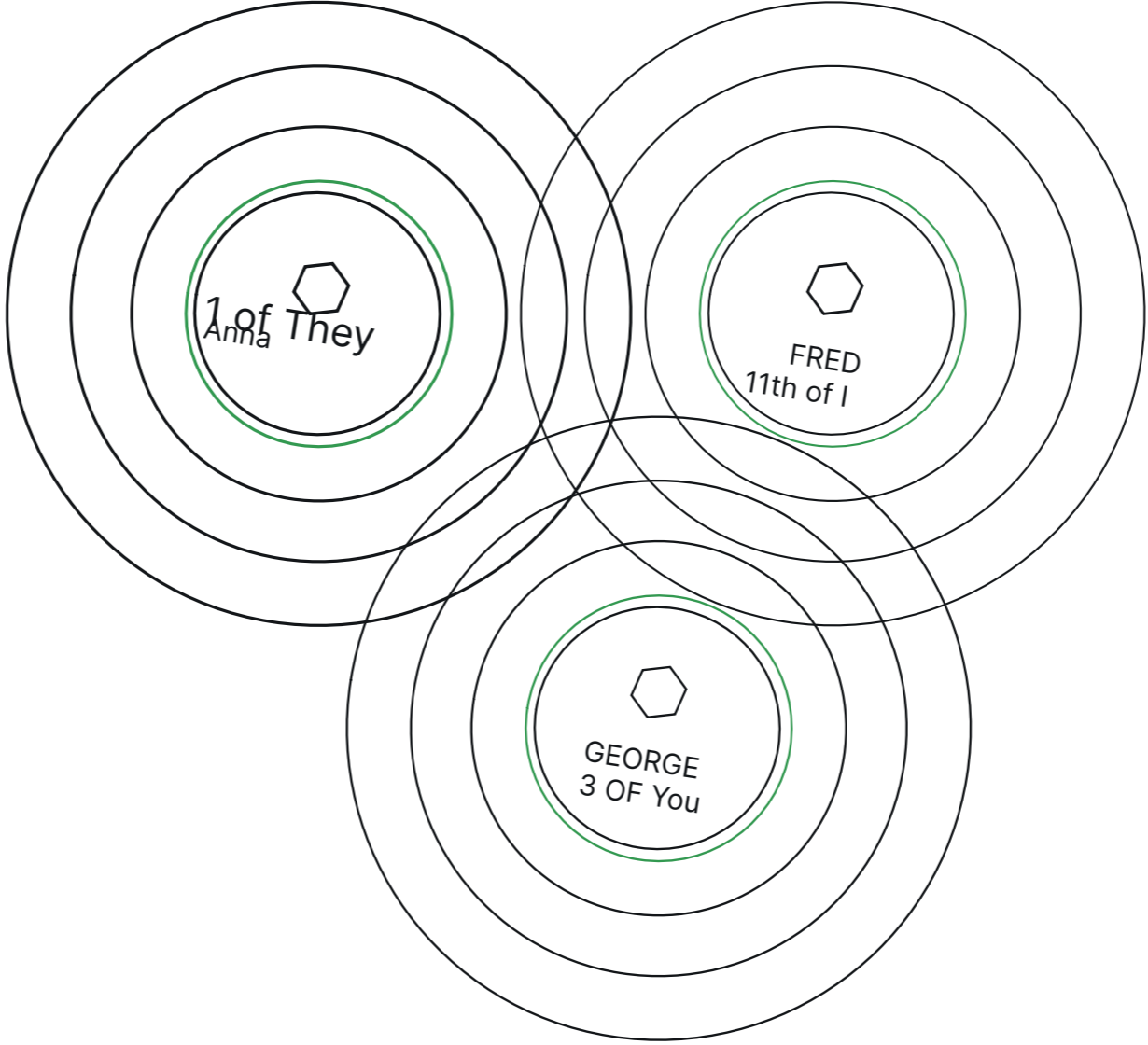
The First Law of Circuitry:  
DO NOT CONNECT WITH ANYONE  
OUTSIDE OF THE CIRCLE OF TRUST

Polycule  
Polymaory



Monogamy





Monogamy

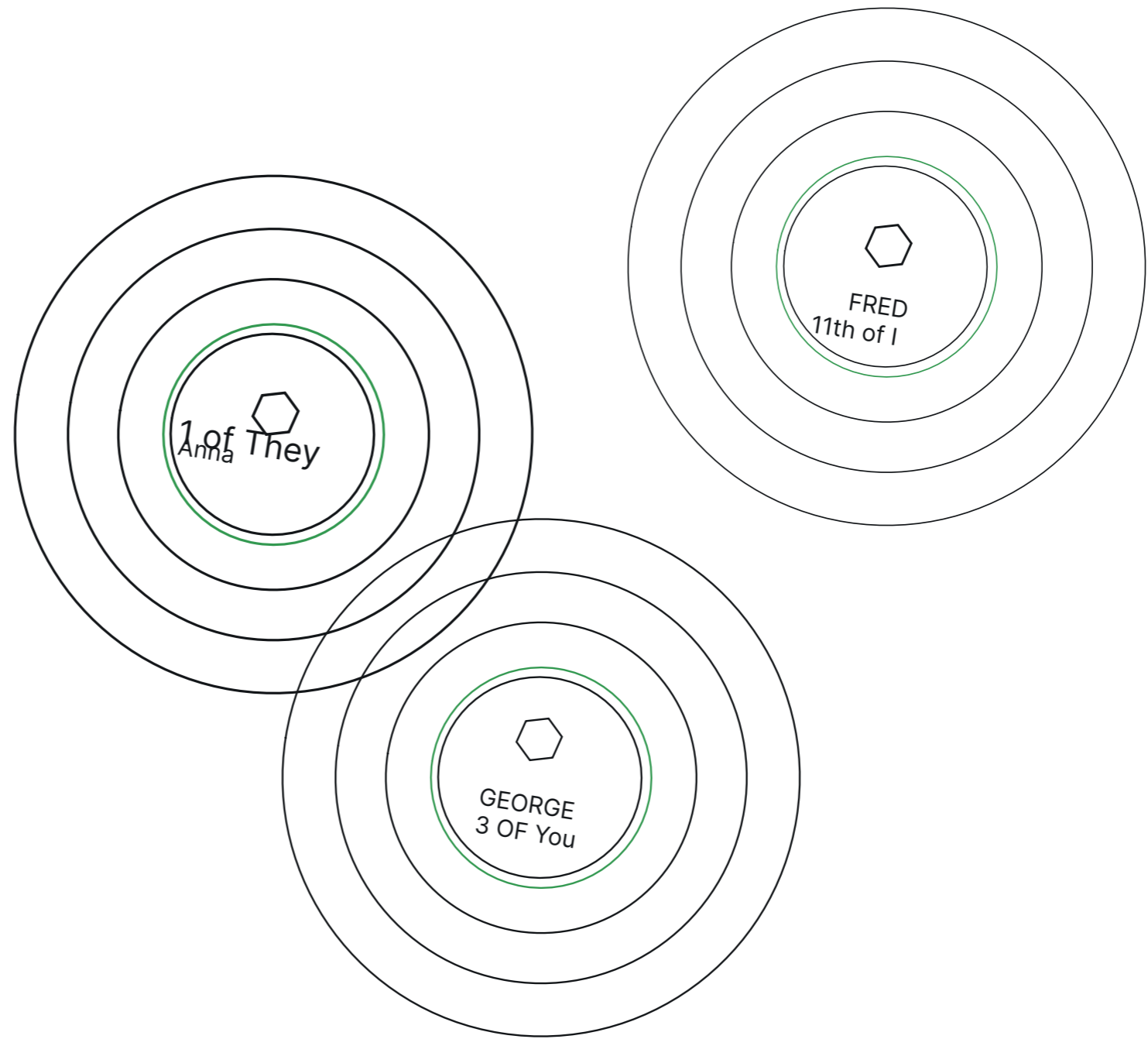
Fred + George

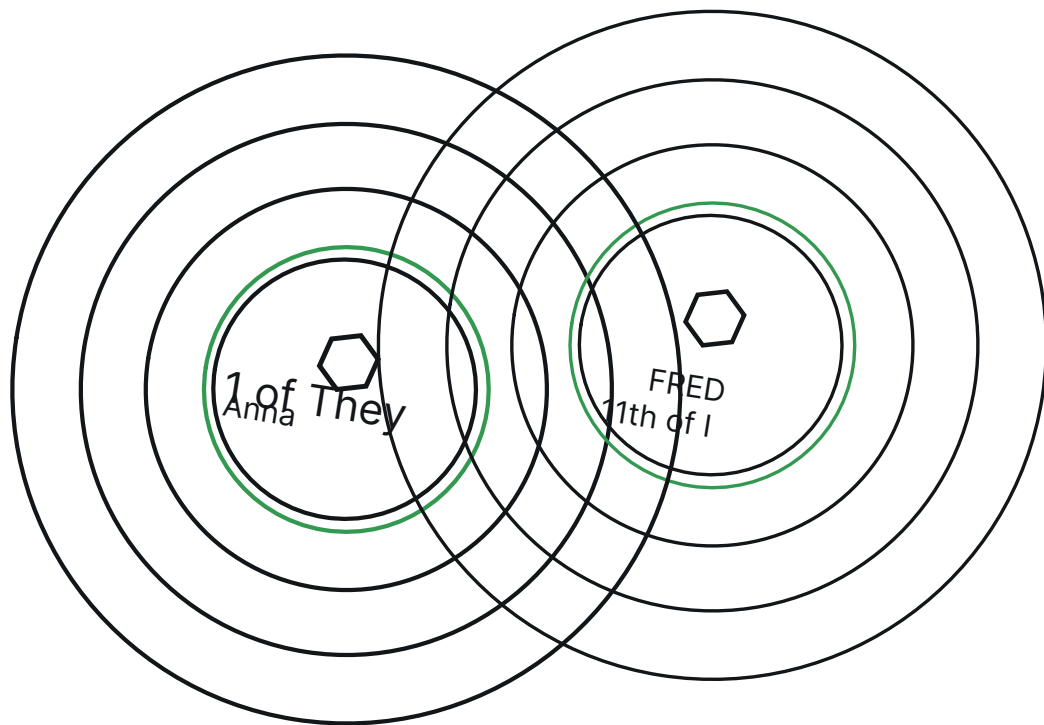
Connection

Platonic  
Anna + Fred  
Anna + George

Platonic Friendship

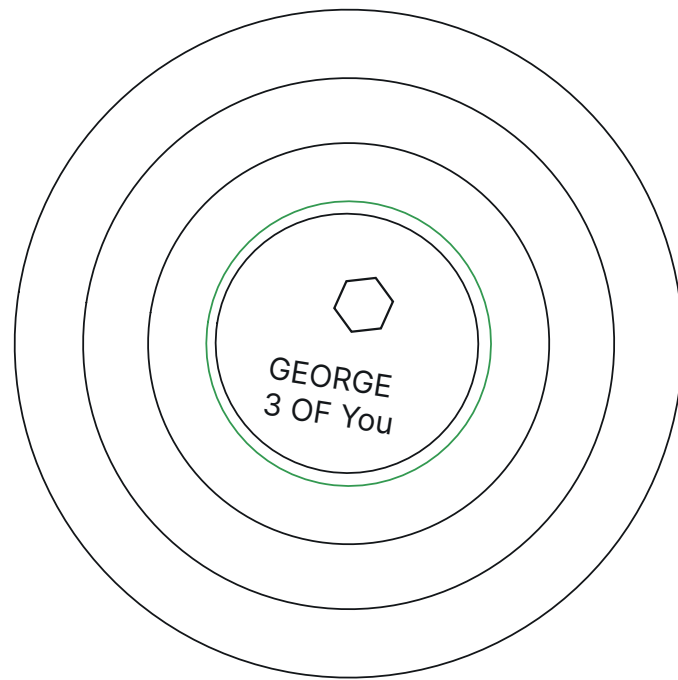
Connection





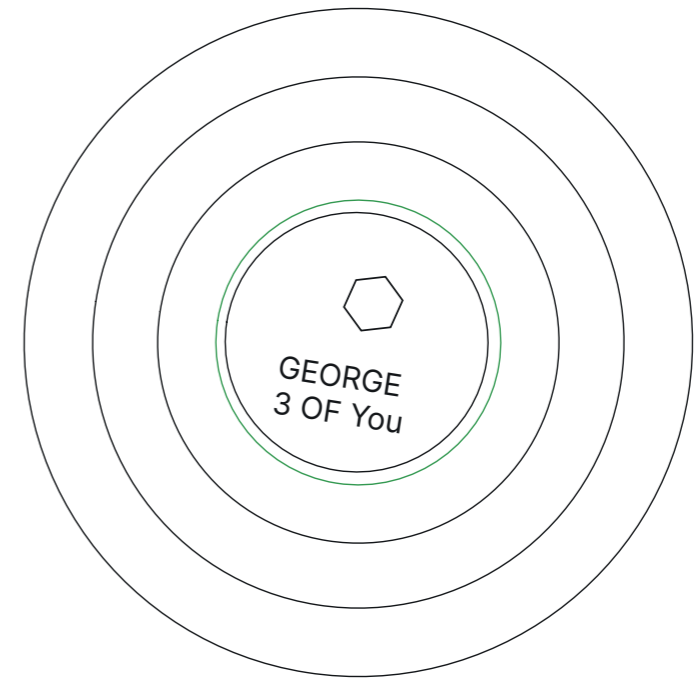
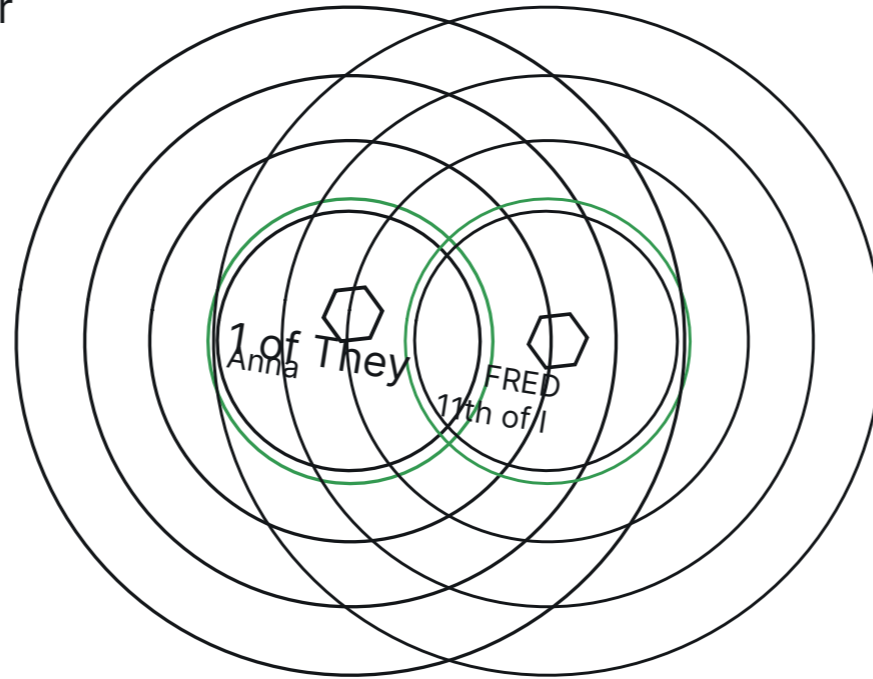
Co-Dependency

Integration

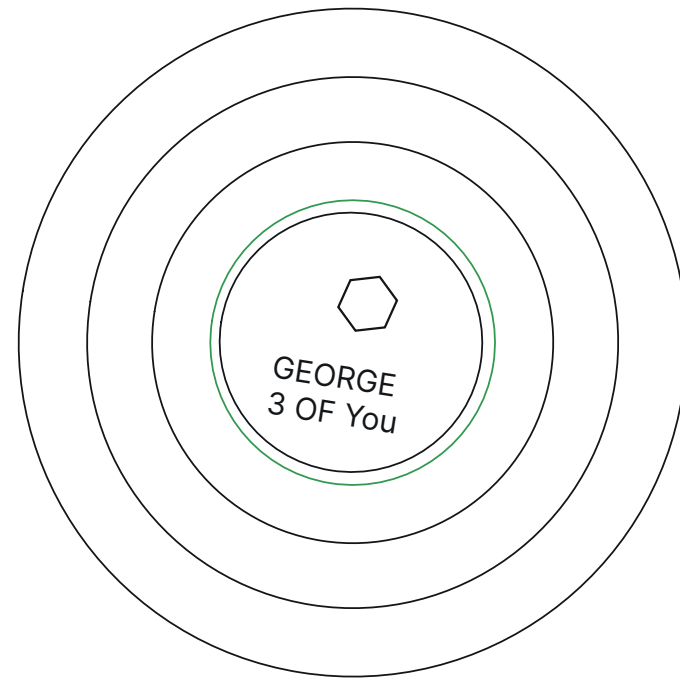
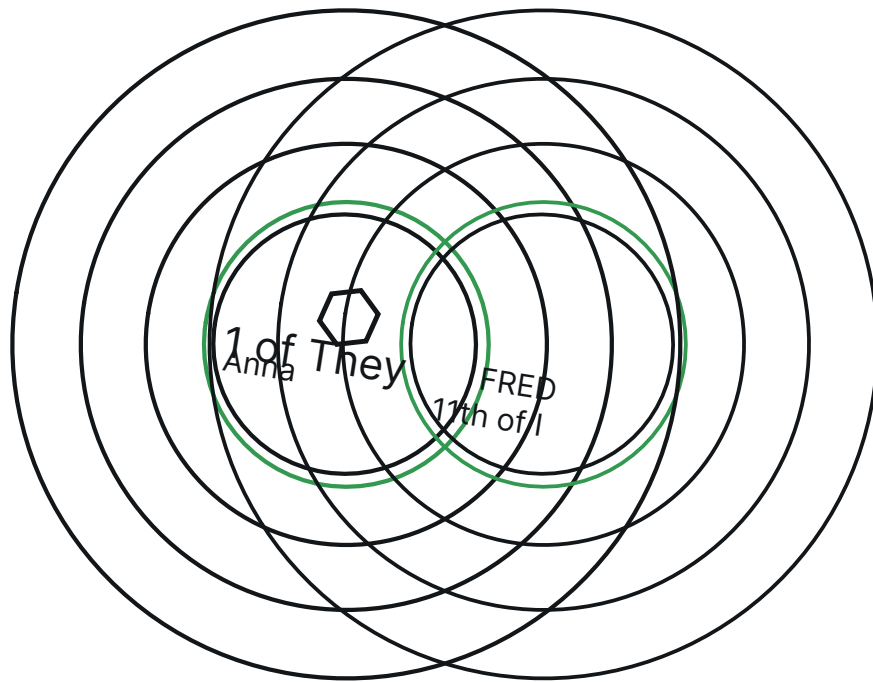


Co-Dependent  
Identity Displacement Disorder

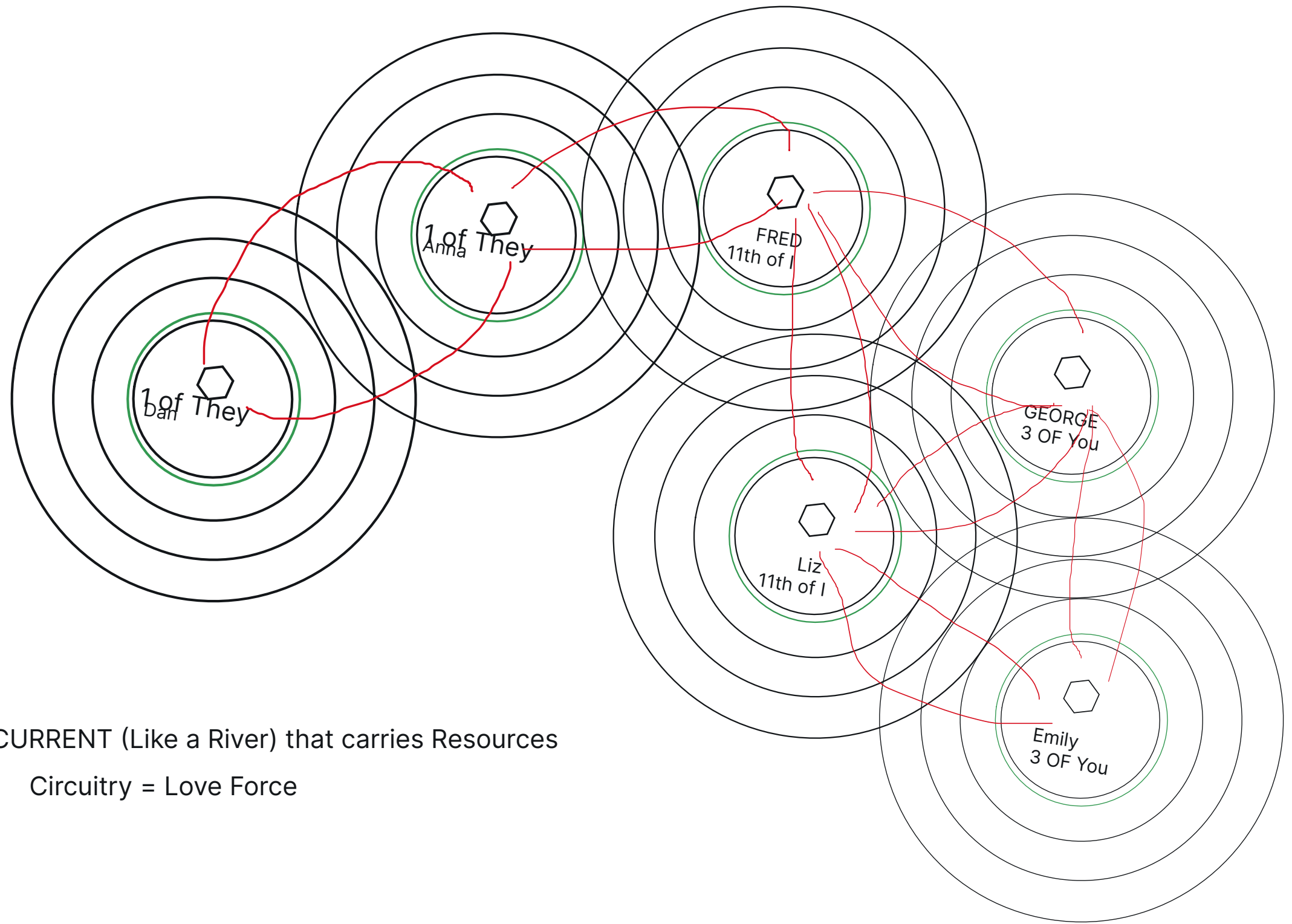
Integration







Transmitter + Transmitter Resource + Current + Purpose + Receiver Resource + Receiver



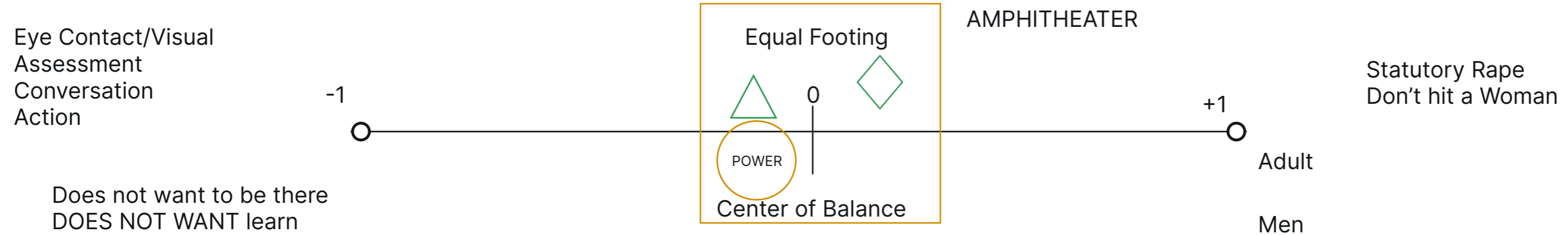
CURRENT (Like a River) that carries Resources

Circuitry = Love Force

### Vantage Scale

Advantage vs. Disadvantage

Emotional Transaction of Human Connection



Evaluation of Vantage Condition  
Unidentified Intuitive Assumption of LIFE

Speed of Synapses

|    | Disadvantage | Advantage                      |   |
|----|--------------|--------------------------------|---|
| -2 | Child        | Size, Knowledge, "Authority"   | Physically<br>Intellectually<br>Mentally<br>Intuitively |
| -2 | Women        | "Strength," Intelligence, Size |   |
|    | Student      | Knowledge, Age, Size           |   |
|    | Offspring    | Size, Knowledge, "Authority"   |   |